

Child and adolescent psychiatry in a changing European context

Jörg M. Fegert

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But first: Thank you, Dimitris!



- Remarkable leadership in times marked by continuous state of crises
- Presidency of collaboration, inclusiveness and engagement
- Personal thanks for an outstanding partnership based on respect, mutual trust and friendship
- Counting on continued support in role as Past
 President for me personally and ESCAP in general



Consecutive crises



- Global economic crisis
- Refugee crisis
- Climate crisis
- Coronavirus crisis
- War of aggression against Ukraine and worsening refugee crisis

EU Mental Health Policy

- EU Commission launched new comprehensive approach to mental health, with 20 flagship initiatives & €1.23 billion in EU funding
- Focus on three guiding principles:
 - (i) adequate and effective prevention,
 - (ii) access to high quality and affordable mental healthcare and treatment, and
 - (iii) reintegration into society after recovery.
- Concrete actions include:
 - "Protect children and the young during their most vulnerable and formative years, in a context of increasing pressures and challenges."

Mental Health Prevention



Prevention continuum:

- Universal prevention
- Selective prevention
- Indicated prevention

(IOM classification better adapted to our needs than the old classification into primary, secondary and tertiary prevention)

Support changes in everyday practice



- Introduction and use of ICD 11
- Possible common European training and practical guidelines
- Use of ICF in relation to participation impairment due to mental disorder
- Respond to the shortage of qualified personnel

Conclusions

- There is more to be done on the clinical front for the well-being of children and adolescents than ever.
- Research: pharmaceutical industry has reduced its investment in neuropsychiatric drugs, with few new products in the pipeline. Support research initiatives by EU, foundations and member state governments: Dissemination via ESCAP
- Good clinical and psychotherapeutic training and adequate pharmacological knowledge are essential
- Opportunities of digitalisation: Useful for teaching, research and individual treatment
- **Participation** and the involvement of parents' associations and those affected, in particular care leavers' organisations.



Thank you for your attention and for your support going forward!

"There are no great discoveries or progress on earth as long as there is an unhappy child".

"Es gibt keine großen Entdeckungen und Fortschritte, soange es noch ein unglückliches Kind auf Erden gibt."

Albert Einstein (*1879 in Ulm)

